**Student Narrative Writing Competency Rubric, Grade 5/6**

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| **Category** | **4**  **(Above Grade Level)** | **3**  **(At Grade Level)** | **2**  **(Approaching Grade Level)** | **1**  **(Below Grade Level)** |
| **Focus** | · Responds skillfully to all parts of the prompt | · Responds to all parts of the prompt | · Responds to most parts of the prompt | · Responds to some or no parts of the prompt |
| **Organization** | · Coherently organizes a clear event sequence that unfolds naturally  · Skillfully connects a variety of transitional words and phrases to manage the sequence of events | · Organizes a clear event sequence that unfolds naturally  · Uses a variety of transitional words and phrases to manage the sequence of events | · Organizes some sequencing but might confuse the reader  · Uses some transitional words and phrases to manage the sequence of events. | · Does not sequence narrative in a logical order  · Uses few to no transitional words and phrases to manage the sequence of events |
| **Narrative Techniques**  **focus on “Exploding a Moment”** | · Uses creative descriptions of **thoughts, and feelings** to develop experiences  · Uses vivid descriptions  · Uses concrete words and **sensory details** to make experiences and events come to life | · Uses descriptions of **thoughts, and feeling**s to develop experiences  · Includes descriptions  · Uses concrete words and **sensory details** to convey experiences | · Uses minimal or irrelevant descriptions of **thoughts, or feeling**s to describe experiences  · Uses minimal description  · Attempts to use concrete words and **sensory details** to describe experiences | · Uses little to no description of  **thoughts, or feeling**s to describe experiences  · Does not use description    · Fails to to use concrete words or **sensory details** |
| **Language** | · Uses purposeful and varied sentence structures  · Demonstrates creativity and flexibility when using conventions (grammar, punctuation, capitalization, and spelling) enhance meaning  · Effectively uses creative **similes and/or metaphors** to describe sensory details  · Utilizes precise and sophisticated word choice | · Uses correct and varied sentence structures  · Demonstrates grade level appropriate conventions; errors are minor and do not obscure meaning  · Uses **similes or metaphors** to describe key sensory details  · Utilizes strong and grade-level appropriate word choice | · Uses some repetitive yet correct sentence structure  · Demonstrates some grade level appropriate conventions, but errors obscure meaning  · Attempts to use a **simile or metaphors** to describe a sensory detail    · Utilizes vague or basic word choice | · Does not demonstrate sentence mastery  · Demonstrates limited understanding of grade level appropriate conventions, and errors interfere with the meaning  · Utilizes incorrect and/or simplistic word choice  · No use of **similes or metaphors** or describe any details. |