**Student Narrative Writing Competency Rubric, Grade 5/6**

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| **Category** | **4****(Above Grade Level)** | **3****(At Grade Level)** | **2****(Approaching Grade Level)** | **1****(Below Grade Level)** |
| **Focus** | · Responds skillfully to all parts of the prompt | · Responds to all parts of the prompt  | · Responds to most parts of the prompt  | · Responds to some or no parts of the prompt  |
|  **Organization** | · Coherently organizes a clear event sequence that unfolds naturally· Skillfully connects a variety of transitional words and phrases to manage the sequence of events | · Organizes a clear event sequence that unfolds naturally· Uses a variety of transitional words and phrases to manage the sequence of events | · Organizes some sequencing but might confuse the reader· Uses some transitional words and phrases to manage the sequence of events. | · Does not sequence narrative in a logical order· Uses few to no transitional words and phrases to manage the sequence of events |
|  **Narrative Techniques****focus on “Exploding a Moment”**  | · Uses creative descriptions of **thoughts, and feelings** to develop experiences· Uses vivid descriptions· Uses concrete words and **sensory details** to make experiences and events come to life | · Uses descriptions of **thoughts, and feeling**s to develop experiences · Includes descriptions· Uses concrete words and **sensory details** to convey experiences  | · Uses minimal or irrelevant descriptions of **thoughts, or feeling**s to describe experiences· Uses minimal description· Attempts to use concrete words and **sensory details** to describe experiences  | · Uses little to no description of **thoughts, or feeling**s to describe experiences· Does not use description · Fails to to use concrete words or **sensory details** |
|  **Language**  | · Uses purposeful and varied sentence structures· Demonstrates creativity and flexibility when using conventions (grammar, punctuation, capitalization, and spelling) enhance meaning · Effectively uses creative **similes and/or metaphors** to describe sensory details · Utilizes precise and sophisticated word choice | · Uses correct and varied sentence structures· Demonstrates grade level appropriate conventions; errors are minor and do not obscure meaning· Uses **similes or metaphors** to describe key sensory details· Utilizes strong and grade-level appropriate word choice | · Uses some repetitive yet correct sentence structure· Demonstrates some grade level appropriate conventions, but errors obscure meaning· Attempts to use a **simile or metaphors** to describe a sensory detail · Utilizes vague or basic word choice | · Does not demonstrate sentence mastery· Demonstrates limited understanding of grade level appropriate conventions, and errors interfere with the meaning· Utilizes incorrect and/or simplistic word choice· No use of **similes or metaphors** or describe any details.  |