**Explorer Project**

**THE PROCESS**

There are 4 main parts to this project:

**Step 1: Gaining background knowledge**

**Step 2: Collecting information**

**Step 3: Writing and assembling the Explorer's Notebook**

**Step 4: Presenting your findings and evidence to the King and Queen**

**First Do this!**

**Step 1: Gaining Background Knowledge**

Before collecting information on your explorer, investigate primary source documents on navigation styles and sailing ships of the late 1400's.

You will read actual diaries and letters from Explorers written in the 1500's.

After reading these, adopt their style and write your journals and letters in the same fashion.

As a whole class we will discuss the style of writing in these primary materials, recording notable phrases on chart paper and noting types of ships and navigation terms.

**Resources: These links have the information you need**

**Journals**

* Columbus: <http://www.fordham.edu/halsall/source/columbus1.html>
* Da Gama: <http://www.bitwalla.com/project_x/>

**Letters**

* Columbus: <http://www.fordham.edu/halsall/source/columbus2.html>

**Sailing Ships of the Late 1400's**:

* <http://web.calstatela.edu/faculty/eviau/edit557/vespucci/sharron/edit557.htm>

**Navigation**

* Dead reckoning: <http://www1.minn.net/~keithp/dr.htm>
* Celestial:<http://www1.minn.net/~keithp/cn.htm>

**Step 2: Collecting Information**

Internet Resources on Explorers

Record your notes **on paper** and draw pictures as needed.

**Spain**

Columbus

<http://sunsite.unc.edu/expo/1492.exhibit/c-Columbus/columbus.html>

<http://www.win.tue.nl/cs/fm/engels/discovery/columbus.html>

Coronado

<http://www.lsjunction.com/people/coronado.htm>

<http://www.pbs.org/weta/thewest/people/a_c/coronado.htm>

De Soto

<http://library.thinkquest.org/J002678F/de_soto.htm>

Magellan

<http://www.mariner.org/educationalad/ageofex/magellan.php>

**Italy**

Vespucci

<http://library.thinkquest.org/J002678F/vespucci.htm>

**Portugal**

Da Gama

<http://www.newadvent.org/cathen/06374a.htm>

Cabral

<http://www.newadvent.org/cathen/03128a.htm>

**England**

Cabot

<http://www.win.tue.nl/~engels/discovery/sebastian.html>

* Primary Source
* Drake
* [http://www.mcn.org/2/oseeler/bio.htm](http://www.mariner.org/age/drake.html)
* <http://www.mariner.org/educationalad/ageofex/drake.php>
* Primary Source

**France**

Joliet & Marquette

<http://www.win.tue.nl/~engels/discovery/jolmar.html>

Champlain

<http://lcweb.loc.gov/exhibits/treasures/trr009.html>

**Holland**

Hudson

<http://www.mariner.org/educationalad/ageofex/hudson.php>

**Step 3: Writing and Assembling the Explorer Notebook**

**After you have gathered all the information you need, meet with your group and share what you have learned.**

**Listen to what the other group members have learned too.**

**Write your part of the Notebook and work with the others so that each page in the notebook has the same style. Proofread, edit, and produce a final Explorer's Notebook.**

**Step 4: Presenting Your Findings to the King and Queen**

**Now is the time you have been waiting for.**

**Dress up in your finest clothes representing the time period and prepare your presentation to the King and Queen. Bring your findings and evidence.**

**Each person must present his/her own part. Perhaps you will be rewarded for your achievement and be knighted!**